

A STUDY ON THE RELATIONSHIP BETWEEN ACCEPTANCE LEVEL AND DISCIPLINARY APPROACH AMONG PRIVATE SCHOOL FOR SCHOOL UNIFORM IMPLEMENTATION POLICY

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ABSTRACT

Schools are microcosm of a colorful and diverse society. This article examines the school uniform implementation policy using two dimensions, i.e. acceptance level and disciplinary approach. Equal number of students, parents and teachers of ten private schools were selected to know about the administration of school uniform implementation policy, this was assessed by judging acceptance level and disciplinary approach. Data was collected by self-structured questionnaire including six parameters, i.e. uniform items, add-on items, hygiene, cultural, religious reflections, fashion and jewellery, co-curricular activity uniform items. The correlation coefficient was calculated to assess the acceptance level and disciplinary approach. These correlations have been found in the range of +0.90 to +0.99 between Acceptance level and Disciplinary Approach. The overall correlation coefficient is 0.99, thus depicting that both the parameters, i.e. acceptance level and disciplinary approach are moving in the same direction.

KEYWORDS: School Uniform, Implementation Policy, Students, Acceptance Level and Disciplinary Approach